Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

Universitiy: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : **2016/11/10**

Dean's Name

Date : / /

Signature

Dean's Assistant For Scientific Affairs

Date : / /
Signature

Head of Department
Date : / /
Signature

Quality Assurance And University Performance Manager
Date : / /
Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	*Technical Institute-kut*
2. University Department/Centre	Health community
3. Programme Title	Health and occupational safy
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Programme	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A 1- be eligible graduates to work in occupational health and safety

A 2- be a graduate eligible to work in the implementation of primary health care programs

A 3- be a graduate eligible to work in the health survey and health awareness campaigns

B. Subject-specific skills

B1 Knowledge of the seriousness of the tools used in the work

B-2 - the reduction of environmental pollutants

Teaching and Learning Methods

.1Lectures
.2discussion and dialogue
.3The use of teaching aids
.4practical application
- 5Summer -Training

Assessment methods

- Theoretical and practical and oral test

C. Thinking Skills

C1-implement assessment programs
C 2-use of teaching aids
C 3-use medical devices.

Teaching and Learning Methods

1-direct diction.
2-means illustrations

Assessment methods

1- Daily test (written or oral)
2-monthly tests
3-Student reports
4- final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1- Mental abilities of the student development
D2-skills capacity development

Teaching and Learning Methods

1- Diversifying the ways and give the student an opportunity to choose
2. Urge the student to conduct research and reports

Assessment Methods

.1- Follow-up reports
2- The final tests

11. Program Structure

Level/Year	Course or Module Title	Credit rating	12. Awards and Credits
second	Health occupational safe		Technical Diploma

13. Personal Development Planning

1-Reduction: the phenomenon of environmental pollution
2-seriousness of dealing with sharps
3. The use of health and engineering methods of prevention if necessary

14. Admission criteria.

Preparatory School branch of scientific study
The average of at least 85%

15. Key sources of information about the program

- The book and the systematic vocabulary of medical specialties curriculum of the Department of Community Health

Curriculum Skills Map																	
please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																	
			Programme Learning Outcomes														
Year / Level	Course Title	Core (C) Title or Option (O**)**	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
			A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**C1**	**C2**	**C3**	**C4**	**D1**	**D2**	**D3**	**D4**
second	Health and occuptational safety	**Basic**			=				=				=				=	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Health accupational safy
4. Programme(s) to which it contributes	Morning and evening study
5. Modes of Attendance offered	World Health Organization
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	120 h
8. Date of production/revision of this specification	10/11/2016
9. Aims of the Course	
1 - introduce students to the methods of prevention of occupational hazards	
2. Work in the Health Survey and health awareness campaigns	

10· Learning Outcomes, Teaching ,Learning and Assessment Method
A- Knowledge and Understanding a1- - detecting the reasons for environmental pollution a2- importance of using methods of prevention
B. Subject-specific skills B-1 - to increase production through a commitment to occupational safety conditions
Teaching and Learning Methods
Theoretical lectures and practical -Presentations -Scientific visits - summer training
Assessment methods
* Direct oral questions * Exams fast daily * final exams
C. Thinking Skills C1-reducing food poisoning C 2-selection of appropriate food for all ages C3- avoid food crops and contamination of drinking wateC4.
Teaching and Learning Methods
Theoretical lectures and practical -Presentations -Scientific visits - summer training
Assessment methods
*Direct oral questions * Exams fast daily

D. General and Transferable Skills (other skills relevant to employability and personal development)

1- - detecting the reasons for environmental pollution
.2The importance of the use of methods of prevention
3. Occupational safety requirements to prevent work-related injuries .

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3Practical+1theoretical	The student understands the lesson	Occupational Health and Safety principles principles	Practical+theoretical	Monthly daily test
2	3Practical +1theoretical	The student understands the lesson	* Occupational health and safety in Iraq.	Practical+theoretical	Monthly daily test
3	3Practical +1theoretical	The student understands the lesson	* Occupational Health and Safety and its relation to productivity.	Practical+theoretical	Monthly daily test
4	3Practical +1theoretical	The student understands the lesson	* Part II (occupational hazards and diseases resulting therefrom).	Practical+theoretical	Monthly daily test
5	3Practical +1theoretical	The student understands the lesson	* A noise and vibrations.	Practical+theoretical	Monthly daily test
6	3Practical +1theoretical	The student understands the lesson	* Heat, humidity and air speed.	Practical+theoretical	Monthly daily test
7	3Practical +1theoretical	The student understands the lesson	C lighting D kinds of radiation E atmospheric pressure	Practical+theoretical	Monthly daily test
8-9	3Practical +1theoretical	The student understands the lesson	2 * Chemical Hazards A gas B vapors C dust2 * Chemical Hazards A gas B vapors C dust	Practical+theoretical	Monthly daily test
10-11	3Practical +1theoretical	The student understands the lesson	3 biological risk and Infectious Diseases	Practical+theoretical	Monthly daily test
12	3Practical +1theoretical	The student understands the lesson	4 psychological factors	Practical+theoretical	Monthly daily test

13	3Practical +1theoretical	The student understands the lesson	* Mechanical Risk	Practical+theoretical	Monthly daily test
14	3Practical +1theoretical	The student understands the lesson	* Part III (industrial toxins) Introduction to toxicology (the definition of poison method of entry into the body Interactions within the body ways to put outside the body)	Practical+theoretical	Monthly daily test
15	3Practical +1theoretical	The student understands the lesson	Heavy metal poisoning (lead chrome mercury)	Practical+theoretical	Monthly daily test
16-17	3Practical +1theoretical	The student understands the lesson	* Pesticide poisoning	Practical+theoretical	Monthly daily test
18-19	3Practical +1theoretical	The student understands the lesson	* Part IV (accidents and work injuries)	Practical+theoretical	Monthly daily test
20-21	3Practical +1theoretical	The student understands the lesson	* Deliberation and -- storage materials	Practical+theoretical	Monthly daily test
22	3Practical +1theoretical	The student understands the lesson	* Barriers and the role of civil defense in the facilities of Labor Statistics injuries Part V (Ways general prevention of occupational risks)	Practical+theoretical	Monthly daily test
23	3Practical +1theoretical	The student understands the lesson	1 * Medical methods of prevention A primary and periodical and special qualification tests	Practical+theoretical	Monthly daily test
24	3Practical +1theoretical	The student understands the lesson	* B first aid in the workplace. C health services and Professional in the workplace (the organization and duties)	Practical+theoretical	Monthly daily test
25	3Practical +1theoretical	The student understands the	* Engineering methods of prevention A locks	Practical+theoretical	Monthly daily test

		lesson	B replacement C insulation		
26	3Practical +1theoreti cal	The student understan ds the lesson	* D ventilation E monitor the work environment (detect and measure pollutants in the work environment And to compare the recommended limits to learn about the health professional basis.	Practical+theoretical	Monthly daily test
27	3Practical +1theoreti cal	The student understan ds the lesson	* G labor inspection sites	Practical+theoretical	Monthly daily test
28	3Practical +1theoreti cal	The student understan ds the lesson	* Personal control equipment specifications and types of uses	Practical+theoretical	Monthly daily test
-30 29	3Practical +1theoreti cal	The student understan ds the lesson	Part VI Legislation age and occupational safety	Practical+theoretical	Monthly daily test

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	the book systematically
Special requirements (include for example workshops, periodicals, IT software, websites)	Web sites related to Article
Community-based facilities (include for example, guest Lectures , internship , field studies)	Encyclopedia of Occupational Health and Safety llo Geneva 1990

13. Admissions	
Pre-requisites	
Minimum number of students	50
Maximum number of students	150